

		Exemplary 5	Accomplished 4	Developing 3-2	Beginning 1
COMUNICACIÓN LINGÜÍSTICA	WRITING MECHANICS	The text is written with no errors in grammar, capitalization, punctuation, and spelling.	Presentation has some minor errors.	Presentation has frequent errors.	Repeated errors make the presentation difficult to understand.
TRATAMIENTO DE LA INFORMACIÓN	USE OF THE RESOURCES	All information from resources has been contrasted and transformed.	Most information from resources has been contrasted and transformed.	Some information from resources has been contrasted and transformed.	Information has just been copied from the links.
	USE OF GRAPHS, ETC.	Pictures, graphs, diagrams, videos, etc., assist in presenting the topic and enhance its understanding.	Pictures, etc., assist the audience in understanding the flow of information or content.	Some pictures, etc., seem unrelated to the topic and do not enhance the overall concepts.	Pictures, etc., do not help understanding of the content, or are distracting.
CULTURAL Y ARTÍSTICA	ORIGINALITY	Presentation is exceptionally attractive in terms of design, layout, and neatness. It's original and interesting.	Presentation is attractive in terms of design, layout, and neatness. It shows some originality.	Presentation is acceptably attractive though it may be a bit messy. It shows an attempt at originality.	Presentation is distractingly messy or very poorly designed. It is neither attractive nor original.
CONOCIMIENTO MUNDO FÍSICO	CONTENT	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal or there are several factual errors.
APRENDER A APRENDER	REQUIRED ELEMENTS	Presentation includes all required elements as well as additional information.	Presentation includes all required elements.	Most required elements are included in the presentation.	Several required elements are missing.
AUTONOMÍA E INICIATIVA P.	INTEREST IN PROJECT	Student was familiar with the presentation, was confident in the knowledge of the topic and knew how to pronounce all words.	Student mispronounced one or two words and lacked a little confidence in the topic.	Student showed little or no interest in making a good presentation and could pronounce hardly any words.	Student had no knowledge of the topic.