

ORAL RUBRIC

Project 1 (2010-11)

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
GRAMMAR	Grammar covered in class is used to communicate effectively.	A few minor difficulties from not using the grammar studied in class.	Grammatical errors lead to many minor difficulties or one major breakdown in communication.	Grammatical errors severely hamper communication.	
VOCABULARY	Vocabulary studied in class is used to express ideas eloquently.	A few minor difficulties from not using appropriate vocabulary.	Some difficulties due to limited vocabulary and/or bad diction.	Communication is severely hampered due to lack of vocabulary.	
FLUENCY	Student speaks fluently. Hesitations do not interfere with communication.	Student speaks with occasional hesitation.	Student speaks hesitantly, rephrasing and searching for words	Student speaks in single-word utterances and short patterns.	
LISTENING	Student understands and responds to all questions with appropriate answers.	Student understands and responds to most questions with appropriate answers.	Student understands and responds to some questions but requires repetition.	Student does not understand or respond to most questions and requires repetition.	
VOICE AND NON-VERBAL COMMUNICATION	Pronunciation is clear and inflection and expressions are used to enhance communication.	No serious problems, but better pronunciation, inflection, and/or non-verbal communication could make communication more efficient.	Some communication problems due to unclear pronunciation and/or lack of inflection and/or expression.	Pronunciation, inflection, and/or expression confuse communication. Student may be very difficult to hear.	

GROUP RUBRIC (presentation)

Project 1 (2010-11)

	Exemplary 5	Accomplished 4-3	Developing 2	Beginning 1	Score
CONTENT - ACCURACY	All content is accurate. There are no factual errors.	Most of the content is accurate.	The content is generally accurate, but one piece of information is clearly inaccurate.	Content is typically confusing or contains more than one factual error.	
REQUIRED ELEMENTS	Presentation includes all required elements as well as additional information.	Presentation includes all required elements.	Most required elements are included in the presentation.	Several required elements are missing.	
SEQUENCING OF INFORMATION	Information is organized in a clear, logical way.	Most information is organized in a clear, logical way.	Some information is logically sequenced.	There is no clear plan for the organization of information.	
ORIGINALITY	Presentation is exceptionally attractive in terms of design, layout, and neatness. It's original. Content presented in an interesting way.	Presentation is attractive in terms of design, layout, and neatness. It shows some originality. Content presented in an interesting way.	Presentation is acceptably attractive though it may be a bit messy. It shows an attempt at originality.	Presentation is distractingly messy or very poorly designed. It is neither attractive nor original.	
TOTAL					

GROUP RUBRIC (script)

Project 1 (2010-11)

	Exemplary 5	Accomplished 4-3	Developing 2	Beginning 1	Score
ASPECTS OF GRAMMAR	Presentation has no grammatical errors. Correct use of verb tenses and comparison.	Presentation has small grammatical errors in the use of verb tenses and comparison.	Presentation has some grammatical errors. Limited use of verb tenses and comparison.	Presentation has lots of grammatical errors. Very limited use of verb tenses and comparison.	
SPELLING	Very few spelling errors in common words.	Some errors in spelling.	Frequent spelling errors.	Writing is dominated by spelling errors.	
FORM	Use of all types of punctuation. No capitalization errors.	Basic punctuation is usually correct. Few capitalization errors.	Punctuation and capitalization errors.	Little or no attempt at punctuation and/or capitalization.	
SENTENCE STRUCTURE	Clear and understandable sentence formations. Some complex sentences with few structural errors.	The sentence formations are generally clear and understandable. Use of subordination (because/so/etc.), but sometimes incorrectly.	Some sentence variation. Short sentences with use of coordination (and/or/but), but little use of subordination.	Little sentence variation. Writing ranges from non-sentences to simple sentences, but patterns not established (s/v/obj).	
TOTAL					

team	members	presentation				script				teacher evaluation	students evaluation	TOTAL PROJECT 1 (2010-11)
		CONTENT	REQUIRED ELEMENTS	SEQUENCING OF INFORMATION	ORIGINALITY	ASPECTS OF GRAMMAR	SPELLING	FORM	SENTENCE STRUCTURE			
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												