

TEAM PRESENTATION RUBRIC

TEAM .....

|  | <b>Exemplary<br/>4</b>   | <b>Accomplished<br/>3</b>  | <b>Developing<br/>2</b>   | <b>Beginning<br/>1</b>  | <b>Score</b> |
|--|--|--|---|---|--------------|
| <b>CONTENT - ACCURACY</b>                                    | All content throughout the presentation is accurate. There are no factual errors.  | Most of the content is accurate.   | The content is generally accurate, but one piece of information is clearly inaccurate.                  | Content is typically confusing or contains more than one factual error.                             |              |
| <b>SEQUENCING OF INFORMATION</b>                             | Information is organized in a clear, logical way.  | Most information is organized in a clear, logical way.   | Some information is logically sequenced.  | There is no clear plan for the organization of information  |              |
| <b>SPELLING AND GRAMMAR IN REPORT</b>                        | Presentation has no misspellings or grammatical errors.  | Presentation has some misspellings, but no grammatical errors.   | Presentation has some grammatical errors and misspellings.  | Presentation has lots of grammatical and/or spelling errors.  |              |
| <b>ORIGINALITY</b>   | Presentation is exceptionally attractive in terms of design, layout, and neatness. It's original and the content is presented in an interesting way. | Presentation is attractive in terms of design, layout, and neatness. It shows some originality and the content is presented in an interesting way. | Presentation is acceptably attractive though it may be a bit messy. It shows an attempt at originality. | Presentation is distractingly messy or very poorly designed. It is neither attractive nor original. |              |
| <b>USE OF THE RESOURCES</b>                                  | All information from resources has been contrasted and transformed.  | Most information from resources has been contrasted and transformed.   | Some information from resources has been contrasted and transformed.                                    | Information has just been copied from the links.  |              |
| <b>TOTAL</b>   |  |  |   |   | ... / 20     |
| <b>QUALITY OF PRESENTATION AS EVALUATED BY THE CLASS</b>     |  |  |   |   | ... / 10     |
| <b>QUALITY OF PARTICIPATION AS EVALUATED BY TEAM MEMBERS</b> |  |  |   |   | ... / 5      |

ORAL PRESENTATION RUBRIC

|  |   |   |  |  |              |
|--|---|---|--|--|--------------|
|  | Student knew how to pronounce all words, was familiar with the project and the presentation, and showed confidence. Excellent fluency and good degree of accuracy | Student was quite familiar with project, but didn't know how to pronounce some words and lacked a little confidence. Good fluency and some degree of accuracy | Student showed little or no interest in making a good presentation, could pronounce hardly any words and really didn't want to do the presentation. Poor fluency and no accuracy | Student didn't make a presentation and just turned in the poster or ppt. | <b>SCORE</b> |
|--|---|---|--|--|--------------|

|                        |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| <b>Team 1 members:</b> |  |  |  |  |  |
| 1.                     |  |  |  |  |  |
| 2.                     |  |  |  |  |  |
| 3.                     |  |  |  |  |  |
| 4.                     |  |  |  |  |  |
| 5.                     |  |  |  |  |  |
| 6.                     |  |  |  |  |  |

|                        |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| <b>Team 2 members:</b> |  |  |  |  |  |
| 1.                     |  |  |  |  |  |
| 2.                     |  |  |  |  |  |
| 3.                     |  |  |  |  |  |
| 4.                     |  |  |  |  |  |
| 5.                     |  |  |  |  |  |
| 6.                     |  |  |  |  |  |

|                        |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| <b>Team 3 members:</b> |  |  |  |  |  |
| 1.                     |  |  |  |  |  |
| 2.                     |  |  |  |  |  |
| 3.                     |  |  |  |  |  |
| 4.                     |  |  |  |  |  |
| 5.                     |  |  |  |  |  |
| 6.                     |  |  |  |  |  |

|                        |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| <b>Team 4 members:</b> |  |  |  |  |  |
| 1.                     |  |  |  |  |  |
| 2.                     |  |  |  |  |  |
| 3.                     |  |  |  |  |  |
| 4.                     |  |  |  |  |  |
| 5.                     |  |  |  |  |  |
| 6.                     |  |  |  |  |  |

|                        |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| <b>Team 5 members:</b> |  |  |  |  |  |
| 1.                     |  |  |  |  |  |
| 2.                     |  |  |  |  |  |
| 3.                     |  |  |  |  |  |
| 4.                     |  |  |  |  |  |
| 5.                     |  |  |  |  |  |
| 6.                     |  |  |  |  |  |