

Cross-curricular project: *A HEALTHY DIET*

TEAM

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
CONTENT - ACCURACY	All content is accurate. There are no factual errors.	Most of the content is accurate.	The content is generally accurate, but one piece of information is clearly inaccurate.	Content is typically confusing or contains more than one factual error.	
SEQUENCING OF INFORMATION	Information is organized in a clear, logical way.	Most information is organized in a clear, logical way.	Some information is logically sequenced.	No clear plan for the organization of information.	
ASPECTS OF GRAMMAR	Presentation has no grammatical errors. Correct use of verb tenses, modals and comparison.	Presentation has small grammatical errors in the use of verb tenses, modals and comparison.	Presentation has some grammatical errors. Limited use of verb tenses, modals and comparison.	Presentation has lots of grammatical errors. Very limited use of verb tenses, modals and comparison.	
FORM	Very few spelling errors in common words. Use of all types of punctuation.	Some errors in spelling. Basic punctuation is usually correct.	Frequent spelling errors. Punctuation and capitalization errors.	Writing is dominated by spelling errors. Little or no attempt at punctuation and/or capitalization.	
SENTENCE STRUCTURE	Clear and understandable sentence formations. Some complex sentences with few structural errors.	The sentence formations are generally clear and understandable. Use of subordination (because/so/etc.), but sometimes incorrectly.	Some sentence variation. Short sentences with use of coordination (and/or/but), but little use of subordination.	Little sentence variation. Writing ranges from non-sentences to simple sentences, but patterns not established (s/v/obj).	
ORIGINALITY	Presentation is exceptionally attractive in terms of design, layout, and neatness. It's original. Content presented in an interesting way.	Presentation is attractive in terms of design, layout, and neatness. It shows some originality. Content presented in an interesting way.	Presentation is acceptably attractive though it may be a bit messy. It shows an attempt at originality.	Presentation is distractingly messy or very poorly designed. It is neither attractive nor original.	
TOTAL					

ORAL PRESENTATION RUBRIC

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
GRAMMAR	Grammar covered in class was used to communicate effectively.	A few minor difficulties arose from not using the grammar studied in class.	Grammatical errors led to many minor difficulties or one major breakdown in communication.	Grammatical errors severely hampered communication.	
VOCABULARY	Vocabulary studied in class was used to express ideas.	A few minor difficulties arose from not using appropriate vocabulary.	Some difficulties arose due to limited vocabulary and/or bad diction.	Communication was severely hampered due to lack of vocabulary.	
FLUENCY	Good fluency with some hesitation that does not interfere with communication.	Some minor difficulties. Student hesitates at times.	Student needs to search for words. Therefore, hesitation and long pauses are common.	Student speaks in single word utterances and short patterns	
LISTENING	Student responds to questions with appropriate answers, and/or understands classroom discussion without difficulty.	Student responds to most questions, and/or understands simple sentences in sustained conversation; requires repetition.	Student fails to answer some questions appropriately and/or understands simple sentences in sustained conversation; requires repetition.	Student doesn't understand or ignores most questions.	
VOICE AND NON-VERBAL COMMUNICATION	Pronunciation was clear and inflection and expressions were used to enhance communication.	No serious problems arose, but better pronunciation, inflection, and/or non-verbal communication could have made communication more efficient.	Some communication problems arose due to unclear pronunciation and/or lack of inflection and/or expression. Student may have been difficult to hear.	Pronunciation, inflection, and/or expression confused communication. Student may have been very difficult to hear.	
TOTAL					