

ORAL RUBRIC

Project 6

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
GRAMMAR	Grammar covered in class is used to communicate effectively.	A few minor difficulties from not using the grammar studied in class.	Grammatical errors lead to many minor difficulties or one major breakdown in communication.	Grammatical errors severely hamper communication.	
VOCABULARY	Vocabulary studied in class is used to express ideas eloquently.	A few minor difficulties from not using appropriate vocabulary.	Some difficulties due to limited vocabulary and/or bad diction.	Communication is severely hampered due to lack of vocabulary.	
FLUENCY	Student speaks fluently. Hesitations do not interfere with communication.	Student speaks with occasional hesitation.	Student speaks hesitantly, rephrasing and searching for words	Student speaks in single-word utterances and short patterns.	
LISTENING	Student understands and responds to all questions with appropriate answers.	Student understands and responds to most questions with appropriate answers.	Student understands and responds to some questions but requires repetition.	Student does not understand or respond to most questions and requires repetition.	
VOICE AND NON-VERBAL COMMUNICATION	Pronunciation is clear and inflection and expressions are used to enhance communication.	No serious problems, but better pronunciation, inflection, and/or non-verbal communication could make communication more efficient.	Some communication problems due to unclear pronunciation and/or lack of inflection and/or expression.	Pronunciation, inflection, and/or expression confuse communication. Student may be very difficult to hear.	

GROUP RUBRIC

Project 6

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
CONTENT - ACCURACY	All content is accurate. There are no factual errors.	Most of the content is accurate.	The content is generally accurate, but one piece of information is clearly inaccurate.	Content is typically confusing or contains more than one factual error.	
REQUIRED ELEMENTS	Presentation includes all required elements as well as additional information.	Presentation includes all required elements.	Most required elements are included in the presentation.	Several required elements are missing.	
SEQUENCING OF INFORMATION	Information is organized in a clear, logical way.	Most information is organized in a clear, logical way.	Some information is logically sequenced.	There is no clear plan for the organization of information.	
ORIGINALITY	Presentation is exceptionally attractive in terms of design, layout, and neatness. It's original. Content presented in an interesting way.	Presentation is attractive in terms of design, layout, and neatness. It shows some originality. Content presented in an interesting way.	Presentation is acceptably attractive though it may be a bit messy. It shows an attempt at originality.	Presentation is distractingly messy or very poorly designed. It is neither attractive nor original.	
TOTAL					