

Cross-curricular project: *A HEALTHY DIET*

TEAM

| | Exemplary 4 | Accomplished 3 | Developing 2 | Beginning 1 | Score |
|----------------------------------|---|--|--|--|--------------|
| SEQUENCING OF INFORMATION | Information is organized in a clear, logical way. | Most information is organized in a clear, logical way. | Some information is logically sequenced. | No clear plan for the organization of information. | |
| UNDERSTANDING | The solution shows a deep understanding of the problem. Students can identify the appropriate mathematical concepts and the information necessary for its solution. It completely addresses all mathematical components presented in the task. | The solution shows that students have a broad understanding of the problem and the major concepts necessary for its solution. The solution addresses all of the components presented in the task. | The solution is not complete, indicating that parts of the problem are not understood. The solution addresses some, but not all of the mathematical components presented in the task. | There is no solution, or the solution has no relationship to the task. Inappropriate concepts are applied and/or procedures are used. | |
| STRATEGIC KNOWLEDGE | The strategy used is very efficient and sophisticated and leads directly to a solution. | The strategy used leads to a solution of the problem. | The strategy used is partially useful, leading some way toward a solution, but not to a full solution. | No evidence of a strategy or procedure, or the strategy used does not help solve the problem. | |
| REASONING | Employs refined and complex reasoning. | Uses effective mathematical reasoning. | Some evidence of mathematical reasoning. | No evidence of mathematical reasoning. | |
| ORIGINALITY | Presentation is exceptionally attractive in terms of design, layout, and neatness. It's original and the content is presented in an interesting way. | Presentation is attractive in terms of design, layout, and neatness. It shows some originality and the content is presented in an interesting way. | Presentation is acceptably attractive though it may be a bit messy. It shows an attempt at originality. | Presentation is distractingly messy or very poorly designed. It is neither attractive nor original. | |
| TOTAL | | | | | |